

Appendix C

Initial Teacher Interview Protocol

INTERVIEWEE'S NAME: _____

SCHOOL/LOCATION: _____

DATE: _____

TIME: _____

I am a doctoral student in the School of Education, Teacher Education at UNCG with a research interest in literacy. My dissertation study involves understanding how teachers *tailor* or make reading and writing instruction *relevant* for the African American male learners in their classrooms. An existing body of research speaks to *relevance* as including the *cultural knowledge* of students into the curriculum planning as a way of addressing success for all students. I am particularly interested in understanding how African American male learners' *cultural knowledge* is integrated into your literacy instruction as well. This first interview is to gather information about you as a teacher related to your teaching philosophy, literacy practices, assessment practices, etc. This information will be used for my dissertation study only. All information will be treated as confidential and pseudonym will be used for your name. This interview should last about 45-60 minutes. In an effort to accurately represent your answer responses I will audiotape the interview.

Grand Tour Question

1. Tell me why you think you were nominated as a teacher who is successful with African American males?

Additional Questions/Probes

Reading Philosophy

2. What are some of your beliefs about how students learn to read? About African American males learn to read?

Literacy Assessment

3. What role does assessment serve in literacy development of African American males?
4. When have you decided that assessments are needed?
5. What types of interest inventories have you utilized to gather information about the reading interest of African American males? How did this information your teaching?

Literacy Instruction

6. What type of collaboration do you initiate or engage in to discuss literacy instruction for African American males?
7. What is the one major obstacle you face in teaching African American males how to read? How do you overcome this obstacle?
8. How do you differentiate instruction for African American males?
9. How is writing incorporated into literacy instruction?
10. How much time is allocated for African American males in your class to help in literacy development?
11. How do other adults assist in reading development? Who are these adults?
12. How is outside reading monitored?
13. List ways that you motivate readers?
14. Describe ways that you motivate reluctant readers?

Students' Personal Development

15. How do you demonstrate a sense of personal caring to African American males?
16. How do you help African American males solve personal problems?
17. How do you exhibit a sense of personal caring about students? What does this look like during reading?

Appendix D

Post-Observation Interview Protocol

1. Please share with me any literacy related matters that have occurred since our last visit (content, environment, administrative decisions, etc).

Probes

- Please explain the reason for this change?
 - What was the outcome?
 - How did the students respond to this change?
 - How did the African American males respond to the change?
2. Please share the relevance of any artifacts that you have collected.

Probes

- Why did you think they were important?
 - Is there any difference between the one you are sharing and the one for African American males?
3. Please explain today's lesson.

Probes

- Why did you decide to structure your lesson this way?
 - What specific decision did you make related to African American males about this lesson?
 - How did you assess the success of your African American males in today's lesson?
 - What changes would you make to this lesson in reference to African American males before you teach it again?
4. What types of parental involvement has occurred since our last meeting?
 5. Is there anything that you would like to share before we end for today?

Closure: Thank you for your time today. My next observation is scheduled for _____.
If anything happens and I cannot honor that time I will call you as far in advance as