Growing Kings Logic Model Key

**INPUTS**

- **Curriculum**
  - The 30-week school-based teaching guide that serves as the basis for each program at the elementary, middle school, and high school level.

- **Funding**
  - Monetary resources provided by governmental agencies, foundations, local corporations, and community partners to finance a program at each school.

- **Staff**
  - The program manager and volunteer coordinator responsible for implementation at each school.

- **Partners**
  - Community institutions including the city government, colleges and universities, and others that help supply eligible mentors and in-kind donations to the program.

- **Volunteers**
  - Community members that serve as mentors and parents that assist with programming.

**ACTIVITIES**

- **Mentorship**
  - A staple of the program, successful men serve as guides, role models, and surrogate father-figures to students in the program by developing relationships and offering a consistent presence of support.

- **Math & Literacy**
  - Students participate in activities, lessons, games, and other innovative learning tools to improve reading, math, and critical thinking skills.

- **Character Development**
  - Mentors demonstrate through their own behavior while engaging students in interactive activities the traits of self-respect, discipline, intellect, responsibility, and perseverance.

- **Violence Prevention**
  - Program sessions provide students with the enrichment and support needed to identify conflict resolution strategies, and techniques to develop greater self-efficacy.

- **Career Readiness**
  - Students participate in sessions designed to teach and encourage entrepreneurship, while ensuring that young men graduating high school are prepared to excel in college, the military, and the workforce.

- **Student Referrals**
  - Mentors and program managers refer students to services such as counseling and after-school tutoring based on need.

- **Community Service**
  - Out-of-school activities that instill in the students a value for citizenship, leadership and contributing to their community.

**OUTCOMES**

- **Increase in Academic Performance**
  - Students do better on homework, tests, and group projects.

- **Attitude Improvement**
  - Students demonstrate more interest in their school work and deal with interpersonal conflicts better.

- **Decrease in Suspensions**
  - Students are suspended less often for behavioral issues at school.

- **Greater Parent Involvement**
  - Parents are more likely to visit the school, make contact with teachers and mentors, and participate in their child’s education.

**Vision of IMPACT**

- **Graduates**
  - Increasing the number of young men of color that earn high school diplomas and college degrees.

- **Employment**
  - Improving the number of employed men of color in the community.

- **Healthy Decisions**
  - Seeing students and men of color lead lives that are devoid of self-harm and destructive behavior.

- **Education Policy**
  - Influencing how school systems engage and discipline male students.

- **Safe Community**
  - Through building responsible men, creating a school and neighborhood where regular violence is no longer prevalent.